

IGCSE French Exam Academic year 2016-17

Prepare The exams are on Wednesday 26th April to Friday 12th May 2017. You should use the time from now to then productively by spending **30 minutes** or so a night (**a couple of hours** at the weekends) quietly in your room reading through your work, making notes and revising on + book/websites. During the exams, be ready, have the right equipment. Have the right amount of sleep (8 hours). The more preparation you do now means the less worry you will have later.

Exam Materials and instructions

- Write your **Centre number, candidate number and name on all the work you hand in.**
- Write in **dark blue or black pen.**
- **Do not use staples, paper clips and glue or correction fluid.**
- **DO NOT WRITE IN ANY BARCODES.**
- Answer **all** questions.

FRENCH IGCSE EXAM TIMETABLE

Exam date	Exam type
Wednesday 26 th April 2017 08:00 to 12:00	Speaking Test Paper 3 (15 min. preparation / 15 min. exam)
Tuesday 2 nd May 2017 10:05 to 10:50	Listening Test Paper 1 (45 min.)
Tuesday 2 nd May 2017 11:00 to 12:00	Writing Test Paper 4 (1 hour)
Friday 12 th May 2017 11:00 to 12:00	Reading Test Paper 3 (1 hour)

Topics to revise for the exam

Area A Everyday activities

Home life and school
Food, health and fitness
Home life
School routine
Eating and drinking
Health and fitness

Area B Personal and social life

Self, family and personal relationships
Holidays and special occasions
Self, family, personal relationships, pets
House and home

Leisure, entertainments, invitations
Eating out
Festivals and special occasions
Holidays; getting around
Accommodation

Area C The world around us

Home town and local area
Natural and made environment
People, places and customs
Home town and geographical surroundings
Shopping
Public services
Natural environment
Weather
Finding the way
Meeting people
Places and customs
Travel and transport

Area D The world of work

Continuing education
Careers and employment
Language and communication in the work place
Further education and training
Future career plans
Employment
Communication
Language at work

Area E The international world

Tourism at home and abroad
Life in other countries and communities
World events and issues
Holiday travel and transport
Geographical surroundings
Weather
Places and customs
Food and drink
Meeting people
Issues according to available resources and individual interest

Answers

No matter how good your grades were, you can always do better. When reading the question, make sure you read it properly. Re-read it, and make sure you've understood it. Pick out the key words and take a moment to think about your answer and make sure it is actually answering the question.

In low scoring questions, worth 1 mark, you are expected to write a brief answer, if one word will do use it; if it needs a sentence write a *short* sentence. With medium scoring questions (2 to 4 marks) you need to give your answer making one valid point per mark (so for a 3 mark Q you must make 3 good statements etc). For questions worth more than 4 marks you need to be writing in

complex sentences. You should be making a valid point and expanding (developing) or explaining that point using evidence.

When you have written your answer STOP! Go back and re-read the question and ask yourself “Does my answer actually answer all of that question?”

Revision pack.

- Online → **according to your needs**
Encore Tricolore 2/ Tricolore Total 4/ Grammar/ Vocabulary units/ Topics units
<http://www.languagesonline.org.uk/Hotpotatoes/Index.htm>
- **Student book/Audio CD**
- GCSE French Complete revision and practice
- Audio tracks have been downloading on students' USB.
- **Past papers** (in class and as homework)



Assessment objectives

Candidates will be assessed on their ability to:

→**AO1** Understand and respond to spoken language

→**AO2** Understand and respond to written language

→**AO3** Communicate in speech, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of the target language accurately

→**AO4** Communicate in writing, showing knowledge of a range and variety of vocabulary, and applying the grammar and structures of the target language accurately.

The marks allocated to each of the assessment objectives are summarised below.

	PAPER 1 LISTENING (marks)	PAPER 2 READING (marks)	PAPER 3 SPEAKING (marks)	PAPER 4 WRITING (marks)	WEIGHTING FOR QUALIFICATION (%)
AO1	45				25%
AO2		45			25%
AO3			100		25%
AO4				50	25%