

Examination Scope

Year: 9

TERM 1 EXAM

Prepare:

You should use the time from now to then productively, by spending **half an hour** or so each night (an hour a day at the weekends) quietly in your room reading through your work, making notes and revising.

During the exams, be ready: have the right equipment and have the right amount of sleep (at least 8 hours). The more preparation you do now means the less worried you will be about sitting the exams.

Revision:

Your google classroom for resources you have used with your teacher and best work books.

Exam Materials: pens (at least two in case one runs out), pencils, rubber, ruler.

Exam Date	Exam Type	Exam Length
Wednesday 20 th November	Checkpoint Style Exam	1 hour 10 minutes

Topics/Skills to Revise or Practice:

Reading

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| <ul style="list-style-type: none">) Reading comprehension) Information retrieval) Sequencing information- sentences and paragraphs) Sentence manipulation using connectives) Explaining writer's language choices | <ul style="list-style-type: none">) Identifying parts of speech (nouns, verbs, adjectives etc.)) Grammar & punctuation) Writing about characters in a literary text using the PEAL structure |
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Writing

-) How to write an argument/ persuasive text
-) Writing appropriately for the for purpose
-) Writing appropriately for audience (choosing language & formality according to the audience)
-) Writing a short story
-) Varying sentence structures & types for effect
-) Using a range of punctuation for clarity and effect
-) Spelling

Answers/Responses:

No matter how good your grades are, you can always do better.

When reading the question, make sure you read it properly. Re-read it, and make sure you've understood it. Pick out the key words and take a moment to think about your answer and make sure it is actually answering the question.

When you have written your answer STOP! Go back and re-read the question and ask yourself:
"Does my answer actually answer the question fully?"

"Have I written in the appropriate form and used all the relevant linguistic devices I have been taught?"

"Is my writing accurate?"