

Highlights of the Main Narrative from Accreditation Visit, June 2017

Education Development Trust (EDT)

- HeadStart International School is a good school and has continued to improve year on year since it was founded in 2005.
- The school's curriculum is good overall.
- It provides well for all students, particularly for the large number of students who speak English as an additional language.
- Some elements of the curriculum are outstanding.
- Uniquely, it offers three pathways for students to learn Thai language, enabling outstanding results. Additionally, it ensures that Thai students learn about their culture and heritage to a high standard.
- The programme of extra-curricular activities is exceptional.
- Care and support for students are good and contribute to students' outstanding personal development.
- Students are extremely well behaved in lessons and around the school. They are respectful of their teachers and of each other. They work well together, are supportive and regularly encourage each other to try their best.
- The highly positive attitudes of students contribute to their excellent personal development and good academic progress.
- Students make good progress in English, mathematics, science and information and communication technology (ICT).
- Students also make good, and often better, progress in a range of specialist subjects including Thai, business studies, physical education (PE), art and music.
- There is good quality support for students who have special educational needs and/or disabilities and those learning English as an additional language ensures they make equally good progress as their peers from their varying starting points.
- The quality of teaching and learning is good overall.
- Throughout the school, teachers' subject knowledge and understanding of how students learn are strong.
- Relationships between students and teachers are positive.
- The ratio of qualified teachers to students, especially in the early years and lower primary classes, is high.
- 'Deputy' teachers, who are fully qualified teachers in their home countries, support class teachers. Due to their expertise, they make a significant difference to the rates of progress that students make.

- Teachers know students well and assess them accurately.
- The school's partnership with parents and the community is outstanding.
- Parents feel valued members of the school community and speak highly of the leadership of the school.
- The leadership and management of the school are good overall.
- Leaders demonstrate a shared vision, high energy, ambition and the drive to take this good school still further to reach its goal of being the best it can be.
- The school facilities they designed and built are outstanding and the resources to deliver the curriculum are good.