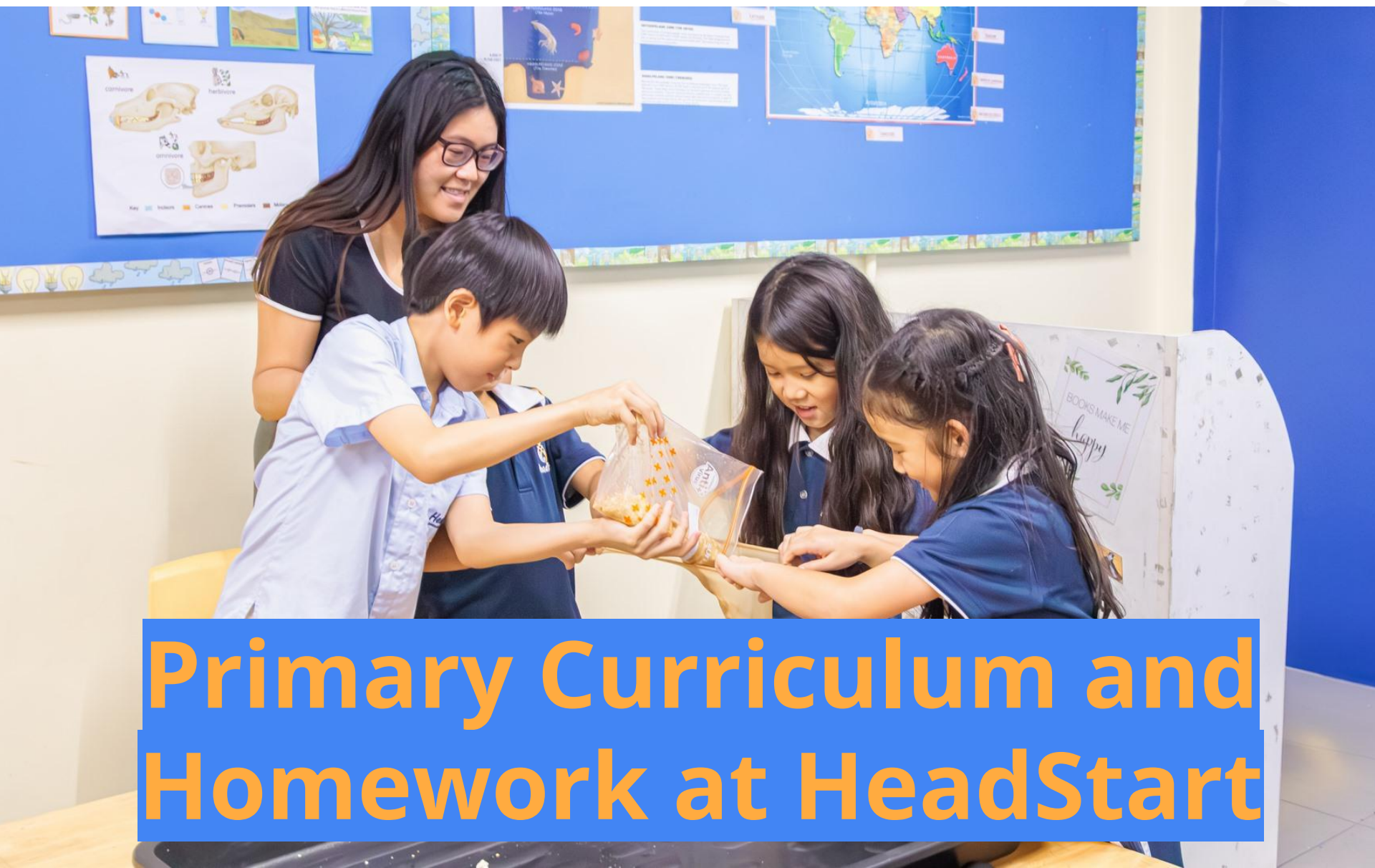




Primary Curriculum and Homework at HeadStart

Welcome



Mr. Kris Davis

Head of Foundation and Primary



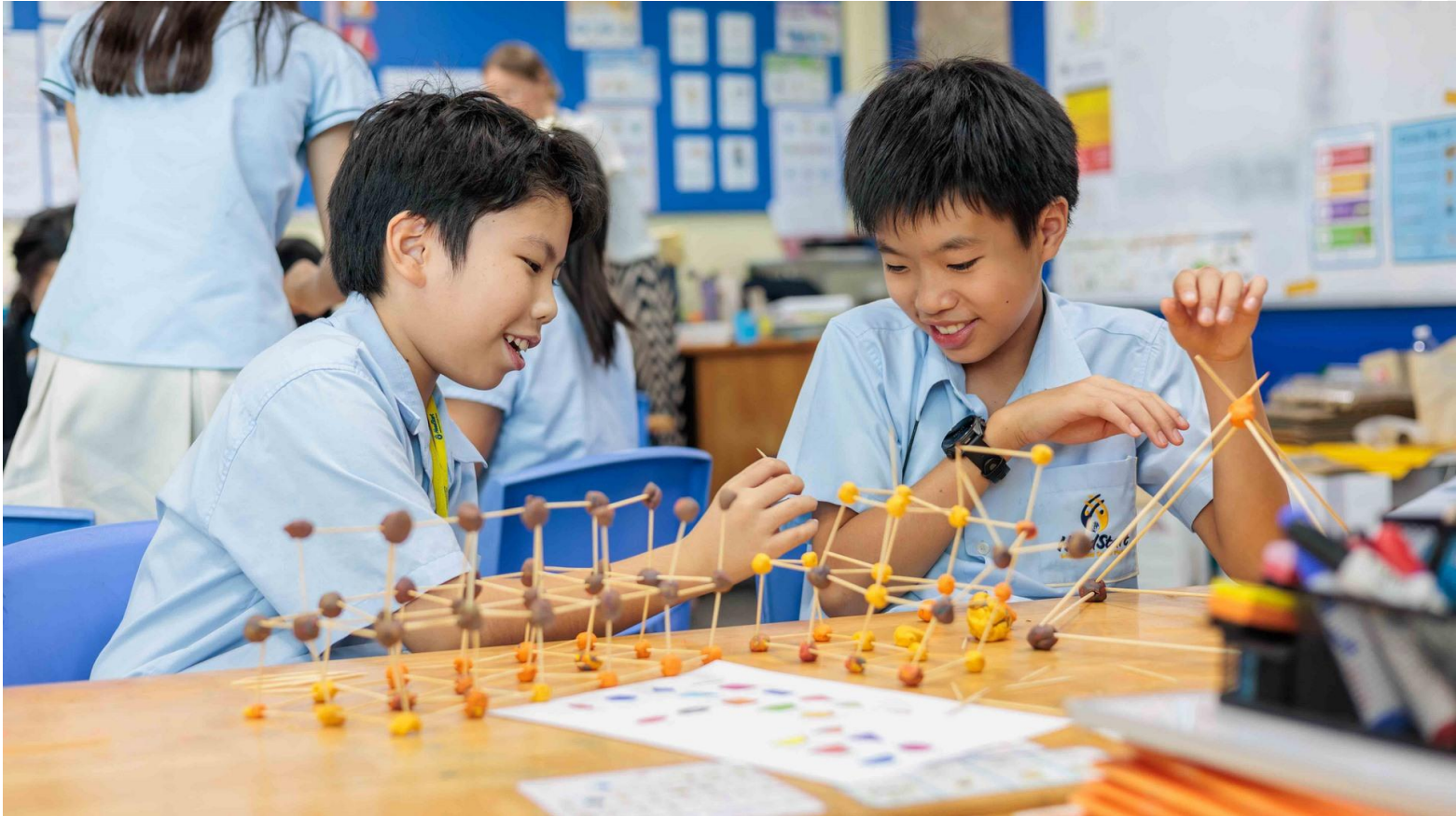
Ms. Sushma Sharma

Deputy Head of Primary - Academic

Purpose of Today

- Our mission - Inspiring a Love of Learning
- Overview of the HeadStart Primary curriculum
- Homework and how parents can support at home

Our mission



Our mission

‘To empower students to become **courageous, inquisitive, principled** individuals who can cultivate their own success and wellbeing whilst **making a positive contribution to their communities.**’

‘We are dedicated to creating a dynamic learning experience that offers a **rigorous, diverse and comprehensive international curriculum.**’

Confident, curious principled learners

The Primary HeadStart Curriculum

- Based on the **English National Curriculum**
- Adapted for HeadStart's diverse community
- Balances **high standards** with **engaging, relevant learning**
- Develops **knowledge, skills, and wider life skills**

Curriculum Subjects Overview

- English
- Mathematics
- Science
- Humanities
(History and Geography)
- Computing
- PSHE
(Personal Social, Health and Economic)
- Languages
(Thai, Russian, French, Mandarin, EAL)
- Art
- Music
- PE
- Swimming

A typical day... (KS1)

2B	08:00	08:20	09:15	09:35	10:30	10:35	11:30	12:20	13:00	13:05	14:00	14:20	15:15 Friday 15:00
Mon	P h o n i c s	English	M O R N I N G B R E A K	Maths	T R A N S I T I O N	Languages	L U N C H	Guided Reading	T R A N S I T I O N	Science	A F T E R N O O N B R E A K	PSHE	H O M E R O O M
Tue		English		Maths		Library		Guided Reading		Languages		Swimming	
Wed		English		Maths		Languages		Assembly		Music		Computing	
Thu		English		Art and Design		Maths		Guided Reading		Languages		Humanities	
Fri		English		Languages		Maths		Guided Reading		Physical Education		Golden Time	

A typical day... (KS2)

6W	08:00	08:20	09:15	09:35	10:30	10:35	11:30	12:20	13:00	13:05	14:00	14:20	15:15 Friday 15:00
Mon	HOMEROOM	Music	MORNING BREAK	Languages	TRANSITION	English	LUNCH	Guided Reading	TRANSITION	Maths	AFTERNOON BREAK	Science	HOMEROOM
Tue		Languages		Maths		Science		Guided Reading		English		Library	
Wed		Maths		Swimming		English		PSHE		Thai		Humanities	
Thu		Languages		Maths		Physical Education		Guided Reading		Art and Design		English	
Fri		Languages		English		Computing		Guided Reading		Maths		Assembly	

English

Text-led **‘Literacy Tree’** approach: Learning framed around core texts

“Rooted in books, growing lifelong learners.”

Core text informs development of reading and writing skills

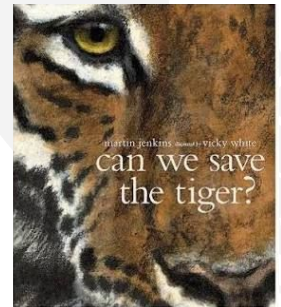
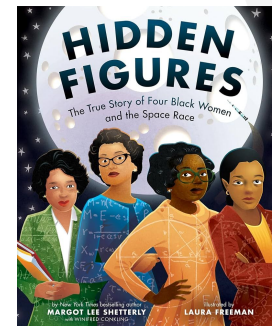
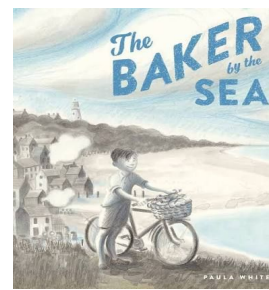
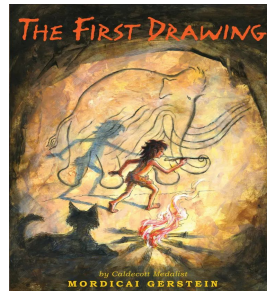
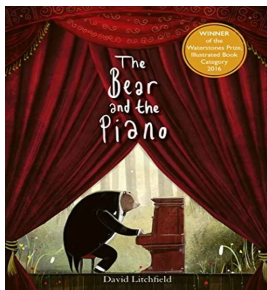
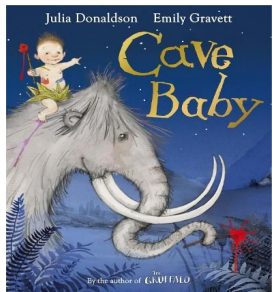
Explicit reading lessons (KS1: Little Wandle, KS2: Core texts)

Writing: Model texts and ‘I am a Writer’ books

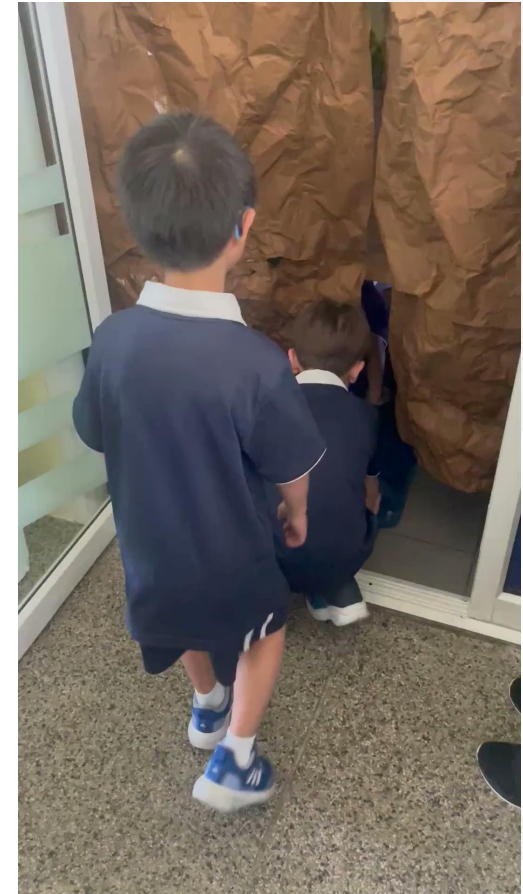
Spelling: Weekly lists and Spelling Shed

What is Literacy Tree?

-  Exceptional literature
-  Talk, drama & curiosity
-  Reading deeply & building vocabulary
-  Writing with purpose and for real audiences
-  Confident, enthusiastic readers and writers



Discovery Points



English - Phonics and Early Reading

- **Little Wandle Letters and Sounds Revised** - Phonics programme from Foundation to Year 2
- **Phonics lessons** - Focus on link between sounds and letters
- **Reading Practice sessions** - Focus on fluency, expression, and comprehension, using fully decodable books
- **Rapid Catch-up sessions** - Programme in KS2

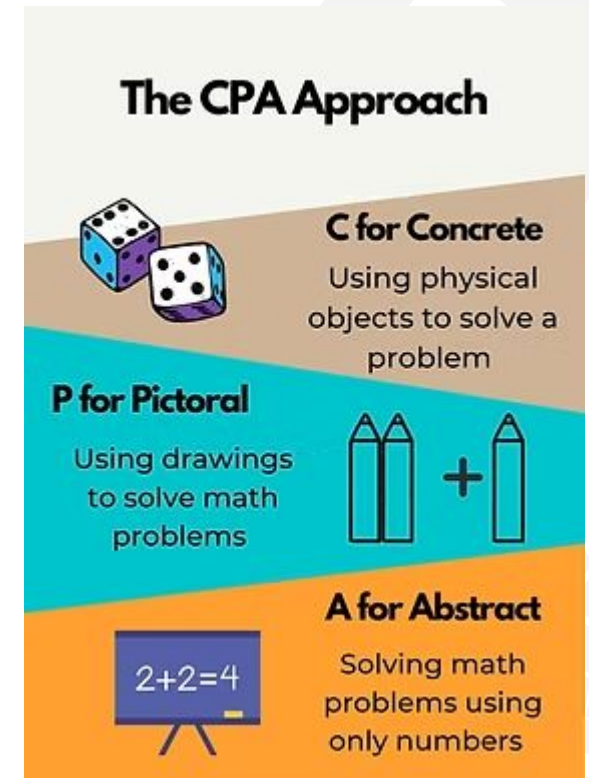




Mathematics



- Mastery approach
- White Rose 'Champion' School status
- Concepts taught through CPA (concrete, pictorial, abstract) representations







Science

- Inquiry-based and investigative learning
- Scientific skills such as observing, predicting, investigating, and drawing conclusions
- Collaborative tasks support active learning, critical thinking and understanding of scientific principles



Humanities (History and Geography)

- Topics are taught through a core theme each half-term
- Key areas of focus include:
 - Historical and geographical knowledge
 - Chronological understanding
 - Enquiry and fieldwork skills
 - Place knowledge
 - Human and physical geography





Computing

- Digital literacy, online safety, creative media, and coding - Supported by 'iCompute'
- Development of age-appropriate computing skills



Specialist Subjects

- Art
- PE
- Swimming
- Music
- Languages/EAL



- All taught by qualified, specialist teachers

PSHE

- Kapow! and The Good Morning Club
- Wellbeing, safety, empathy, collaboration and responsibility
- Global citizenship
- Builds in developmental progression, revisiting themes each year



Curriculum Overviews

We have discussed the individual parts to our curriculum...

...so how do teachers use this to build a rigorous, balanced and exciting learning experience for our learners?

Year 4	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3
Term Length	7 Weeks	8 Weeks	6 Weeks	6 Weeks	10 + 1/2 Weeks
Writing Roots	  The Ever-Changing Earth - 15 sessions, 3 weeks The Baker by the Sea - 15 sessions, 3 weeks	   Until I Met Dudley - 10 sessions, 2 weeks Varmints - 16 sessions, 3+ weeks Christmas Whole School - 1 week	  Shackleton's Journey - 15 sessions, 3 weeks The Selfish Giant - 15 sessions, 3 weeks	  Jabberwocky - 10 sessions, 2 weeks Weslandia - 15 sessions, 3 weeks	   World Book Day Whole School - 1 week The Iron Man - 18 sessions, 3+ weeks FARTHER - 15 sessions, 3 weeks
Writing Outcomes	Narrative sequels Informal letters, explanatory leaflets, list poems, dictionary of terms Tourist brochure Job applications, advertisements, setting descriptions, letters in role	Two explanation texts - formal and Informal Letters, short explanatory paragraphs Explanations of a life cycle Diary entries, instructions, letters, descriptions, speeches	Newspaper reports Packing lists (justifications) letters (formal and informal), interviews, diaries Own version narratives about kindness Letters, first person recounts, diaries, letters, posters, reports	Nonsense poems Performance poetry, explanatory descriptions Imagined land narratives Character description, informative posters, persuasive leaflets, logbook	Mystery narratives Character descriptions, short news bulletins, letters of advice, diary entries, menus, logbook entries Sequel stories Retellings, recounts (postcards), setting descriptions, diary entries, instructions
Reading Leaves	 Zombierella	 Poems of the Green and Blue Planet	 Tamarind and the Star of Ishta	 The Humans: Ancient civilisations	 The Iron Man
Maths	Place Value Addition and Subtraction	Area Multiplication and Division A Multiplication and Division B	Length and Perimeter Fractions	Decimals A Decimals B	Money Time Shape Statistics Position and Direction
Science	Animals including humans	Living Things and their Habitats	States of Matter	Electricity	Sound, Revision, PDRE and STEAM
Humanities	Passport to the World & Idyllic Indonesia	Blue Planet	Incredible India	Wonders of the World	Romans
Computing	Online Safety	Word Processing (Google Docs)	Scratch	Animation (You Cut and Pivot)	Assessment Using and Applying
PSHE	My Healthy Self	Connecting With Others			
Trips		Marine Biology Programme		Wat Chalong /Big Buddha	
Art	Topic: Animal Symmetry	Topic: Graffiti	Topic: Van Gogh's Sunflowers	Topic: Pop Art- Roy Lichtenstein	Topic: Pop Art- Keith Haring Topic: Flipbooks
Music	Wind Instruments: Recorder	Percussion Instruments/Christmas	Chords and Rhythmic Patterns/Junior CAPA songs(HSC)	Melody and Harmony/Junior CAPA songs(HSC)	Musical Storytelling
PE	Basketball	Athletics (Track & Field) and Sports Day Preparation	Benchball	Dance	Pickleball, Tag Rugby, Rounders
Swimming	Stoke Development: Freestyle	Diving	Backstroke	Swimming Gala Preparation	Breaststroke

Break



How to help at home

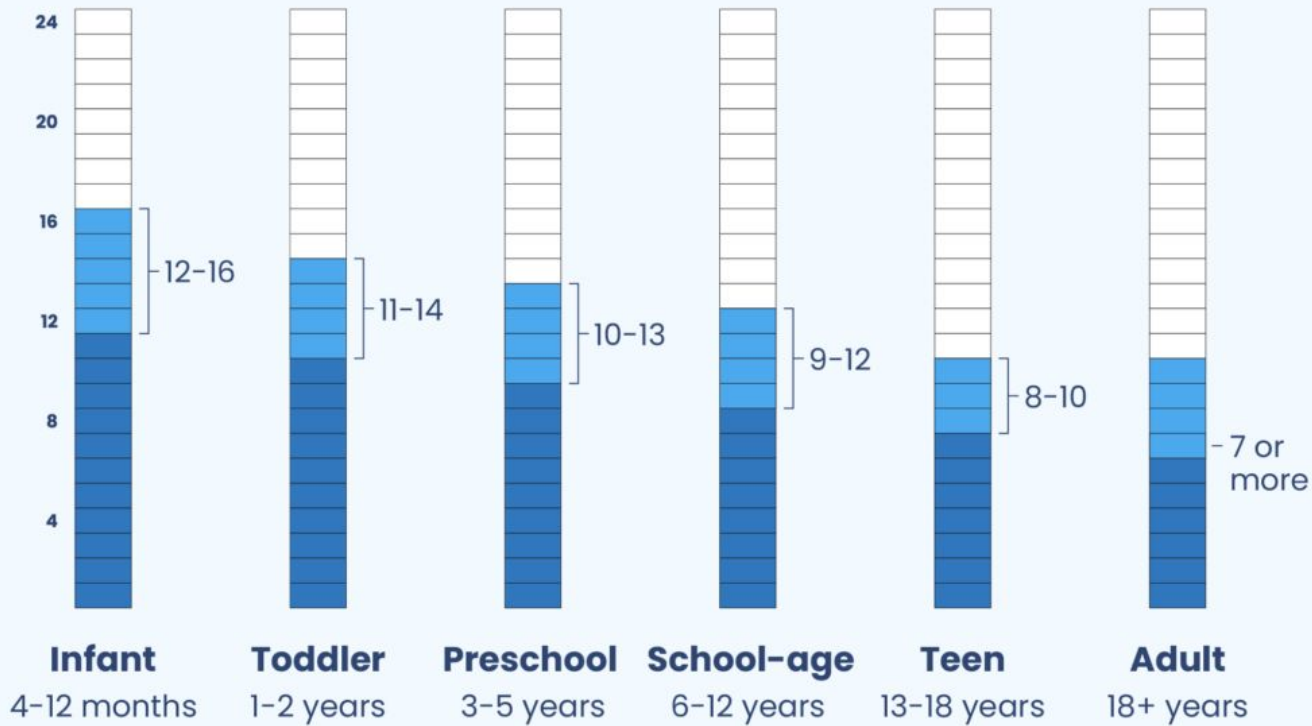
- Read daily with your child
- Encourage your child to be **inquisitive** and ask questions
- Celebrate **effort** and **perseverance**, not results
- **Support routines** - arriving at school on time and making time for homework
- Our curriculum is busy and full of learning!
Please ensure your child has **plenty of sleep**

What does the research say?

Key Findings on Homework (Professor John Hattie)

- **Primary School:** The impact on younger children is negligible or zero, and excessive tasks often cause unnecessary stress and family conflict.
- **Secondary School:** The impact grows larger for secondary students as they develop better independent study skills, though quantity still matters less than quality.
- **Time Efficiency:** According to Hattie, brief practice (5 to 10 minutes) yields the same positive reinforcement as spending 1 to 2 hours on heavy assignments

Recommended Hours of Sleep



Source: American Academy of Sleep Medicine

We advise no child has access to any technology in their bedrooms

How much homework?

Key Stage 1 -

Reading (Collins eLibrary / Library Books),

Spellings (Spelling Shed),

Maths (Homework sheets to practise skills learnt in class)

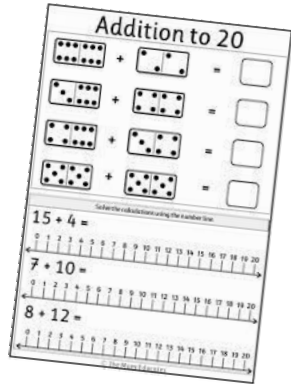
Key Stage 2 –

Reading (Collins eLibrary / Library Books),

Spellings (Spelling Shed),

Maths (Diagnostic Questions)

Maths homework at HeadStart



Year 1 and 2 will receive a worksheet to practise fluency in the maths skills they have/are learning that week.



Y3-6 will complete their maths homework using the Diagnostic Questions online platform.

<https://diagnosticquestions.com/>



Diagnostic Questions

- World leading assessment tool that provides detailed insights into student understanding.
- Practise and consolidation through multiple choice quizzes.
- Partnered with White Rose which directly links to the resources we are using in maths lessons.
- It follows a Maths Mastery approach to encourage depth of understanding for our students.



More about Diagnostic Questions

Next week, you will receive instructions on how to create a user account for your child. **You will need your email address to set up the account.** You should also receive a **class code** that will link your child's Diagnostic Maths account to their class.

We have prepared an instructional video to help you log on.

The instructional video has been uploaded to the HeadStart Youtube channel and the link is: <https://youtu.be/Y3pYsvyK95I>

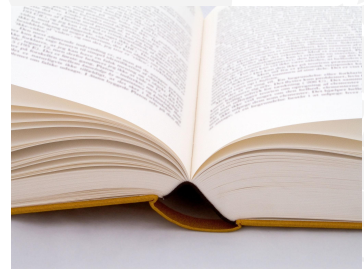
English homework at HeadStart



Spellings set via spelling shed (and in spelling book) they have/are learning that week.



Reading using their library book or by logging into the Collins eLibrary.





Spelling Shed

Your child will be sent home with a QR code as well as a username and password to log in.

The games can be played on a computer, tablet or phone.

To download the app there is a small fee - 100THB

EdShed

<https://play.edshed.com>

Name: Year 2 Yellow

Username: yeary

Password: toyant24



Spelling Shed



Spelling Shed

This is where you will find the spelling lists for your child to practise.

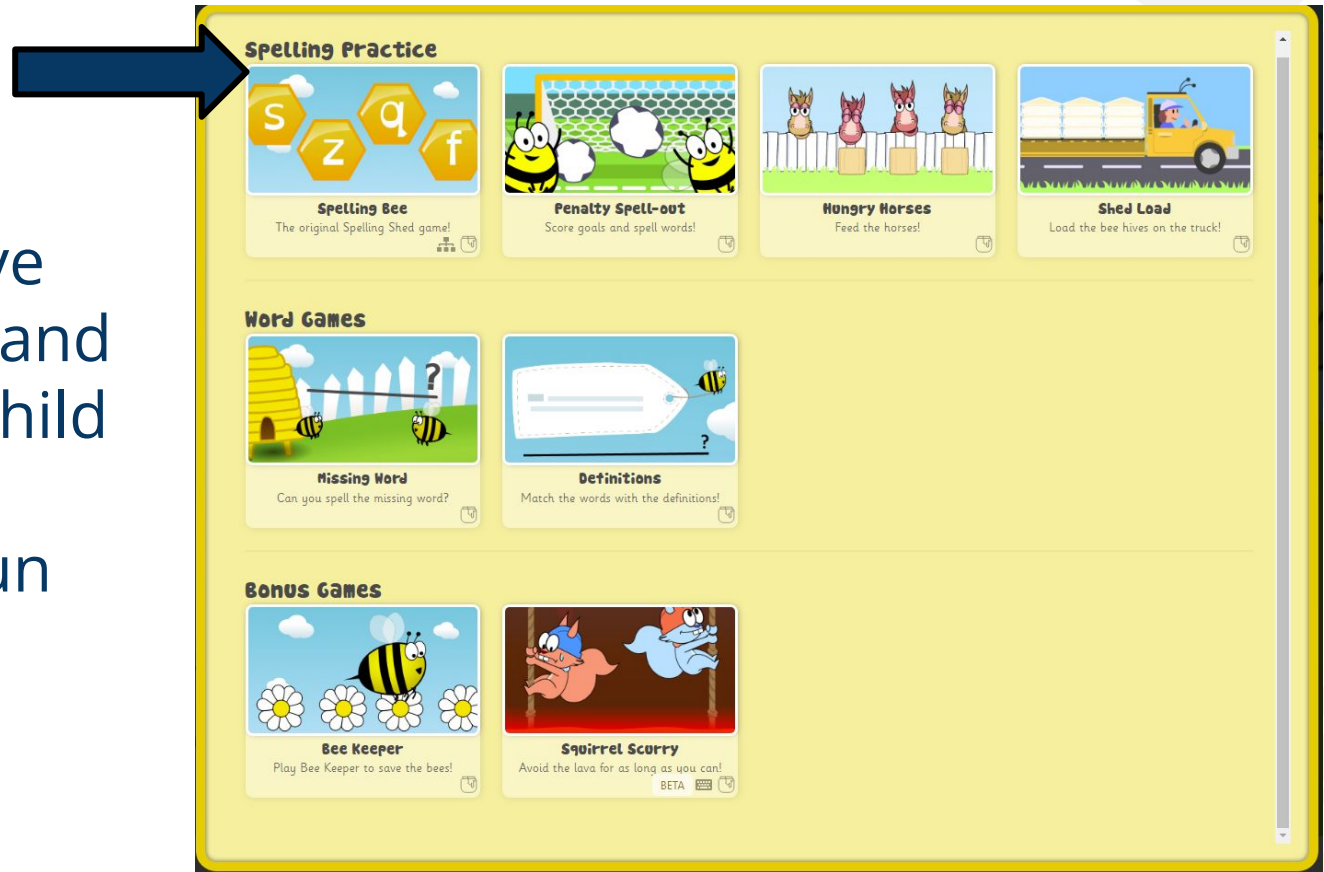
There will be a weekly spelling list - which will be tested in class.





Spelling Shed

These are the games that have been assigned and will help your child practise their spellings in a fun way!



Home Learning Projects at HeadStart

- These will be an opportunity for your child to work on a project over a holiday.
- These may link to their topic in school, learner attributes, or a whole school theme.
- This will be an optional project but will be an exciting opportunity for children to develop their independent learning skills and share their learning with you at home.



Any questions?

